

North Carolina College of Theology

*Reaching the
World for Jesus
... One Student
at a Time!*



CATALOG of COURSES

Receive your complete Bible College
education with our online courses.



Transferability of credits from NCCT to
another institution is at the discretion of the
receiving institution.

**North Carolina College of Theology
is a Bible College!**

North Carolina College of Theology

P.O. Box 632 • Castle Hayne, NC 28429

(910) 395-5593 / (910) 398-3990

www.ncctonline.org

Dr. J. L. Cook, Founder

Dr. Judy Cook, President

*North Carolina College of Theology holds
Applicant Status with the Association of Biblical
Higher Education Commission on Accreditation
(5850 T.G. Lee Blvd., Ste.130, Orlando, FL 32822,
407.207.0808). Applicant Status is a pre-membership
status granted to those institutions that meet the
ABHE Conditions of Eligibility and that
possess such qualities as may provide
a basis for achieving candidate
status within five years.*



*Please note that all fees set forth in this Catalog are in
effect as of August 2024 and are subject to change.
Please contact NCCT to confirm current fees.*

NORTH CAROLINA COLLEGE OF THEOLOGY

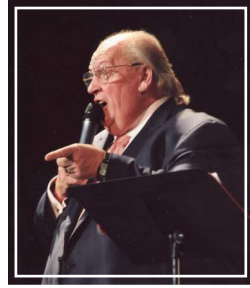
is a

*Christian Bible College that proudly
teaches the Word of God and trains
men and women for ministry.*



*R*eal dreams can't be stolen!

Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great. –Mark Twain



The world is full of people who will be happy to tell you why your ideas will not work. Everywhere are people who will laugh at you for daring to dream big dreams. You are surrounded by people who will call you crazy for pursuing your goals.

Just ignore them. Their pettiness and mean spirited-ness is their problem, not yours. Sadly, some people take delight in destructive criticism. Constructive, caring criticism is very useful and necessary. But criticism for its own sake is something to simply ignore.

Small minded people think that somehow they can improve their own lot by putting down others. Small minded people have a zero-sum mentality—they believe that people gain success only at the expense of others.

Nothing could be further from the truth. Real dreams can never be stolen.

True success comes only from providing something of value to the world. Your dreams, your ambitions do not diminish the lives of others. When you improve your own life, you cannot help but improve the lives of those around you.

What is life for, if not to reach for the stars?



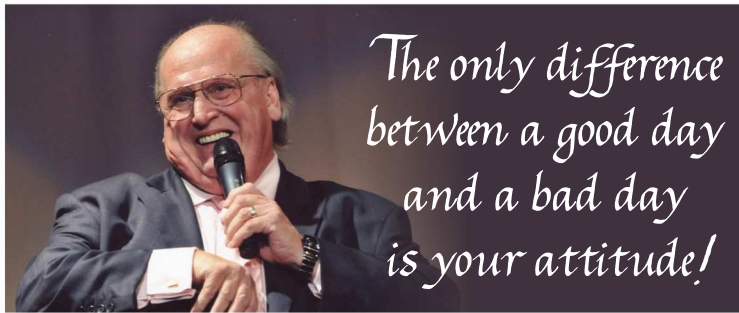
"Be not overcome of evil, but overcome evil with good,"
Romans 12:21

The above is from the devotional book entitled "365 Inspiring Moments to Start Your Day Off Right" by Dr. J. L. Cook, Founder.
This is Devotional Three Hundred Sixty-Five.



*Study to shew thyself approved unto God, a
workman that needeth not to be ashamed,
rightly dividing the word of truth.
II Timothy 2:15*





North Carolina College of Theology is a Christian Bible College!

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From the Founder:

Minister Effectively . . .



Dr. J. L. Cook

...in the local church...

North Carolina College of Theology will ignite in you a passion for God's heart, for His people, and for His Kingdom. The book of James says that *faith, if it has no works, is dead*. Therefore, it is important to combine passion with practical knowledge in order to minister productively and be a blessing to others.

Students at NCCT are trained and equipped to step out in faith and engage in practical ministry with the guidance, support, and feedback of the faculty. With quality Biblical education and practical application, students receive the tools necessary to enhance every facet of ministry within the local church and beyond. At NCCT, we believe it is an honor to serve the Lord and His people. Therefore, students are taught to become effective ministers and church leaders who serve the Body of Christ with humility, power, and love.

I Corinthians 2:4-5

And my speech and my preaching were not with enticing words of man's wisdom, but in demonstration of the Spirit and of power, that your faith should not stand in the wisdom of men but in the power of God.

...in the world...

We believe God's heart is to establish His Kingdom throughout the whole earth. Therefore, NCCT students are given the exciting opportunity to travel to other nations to minister to the practical and spiritual needs of people in a culture different from their own.

Students, who choose to participate, serve alongside local pastors, preach and teach in a variety of settings such as home groups, conferences, and local church congregations, and assist in practical benevolent projects for orphans, widows, the homeless and the poor.

In addition to experiencing the joy of being a blessing to others, past students testify that the NCCT mission opportunity was a pivotal time in which they were challenged in numerous areas of their own lives. Many also testify that the Holy Spirit released in them an increase of boldness to preach the Word of God with power and a greater depth of compassion for the world.

You are destined for greatness...Thank you for considering NCCT.

Habakkuk 2:4

Behold...his soul, which is lifted up, is not upright in him; but the just shall live by his faith.

Dr. J. L. Cook, Ph.D.
Founder



From the President:

Be a Life-Long Learner!



Dr. Judy Cook

Being an educator in public education for 29 years I know the value of learning. I shared with my students daily that we should never stop learning because once we do life loses it's zeal.

As a Christian, learning God's Word is exactly the same. Our lives would lose all meaning if His precious Word were not being learned everyday. The wonderful part of this is that a scripture that we read as a young adult has a completely different meaning, as we get older. That is why we should continue learning as long as we have breath.

At NCCT we promote a Christ-Centered learning curriculum. Our programs, Associate, Bachelor, Graduate, Master and Doctoral, give the learner the opportunity to endeavor into God's Word with boldness. We provide study guides along with scriptural questions that enable the student to fully comprehend the Bible.

John 1:1

***In the beginning was the Word,
and the Word was with God,
and the Word was God.***

Through study, prayer and worship, you will know God in a more intimate way. The Word is God and knowing His Word allows you to know Him better. That is our goal at NCCT. And once you know His Word then you can spread it to the world.

Your life will change as you grow in the Word and become closer to Him. We are changing the world one student at a time.

Thank you for choosing NCCT...you will not regret it. Together we can send a light into this dark world that will be a guide for others to find Christ.

Dr. Judy Cook
President NCCT



Chief Executive Officer

Dr. Judy Cook was born in Perry, Georgia where she lived until her adult life. She attended Middle Georgia College in Cochran, Georgia where she received an Associate Degree in Psychology. She then attended Fort Valley State College in Fort Valley, Georgia where she received a Bachelor's Degree in Education. She later received a Doctoral Degree in Christian Education from Emmanuel College of Theology and North Carolina College of Theology.



Dr. Cook taught middle school age students for 29 years in the public school system upon her retirement in 2013. She then became President of The North Carolina College of Theology due to the death of her husband, Dr. J. L. Cook. She has served in this capacity until the present date.

Drs. Johnny and Judy Cook pastored churches for 29 years. Dr. Cook has taught Sunday School for many age levels; organized and directed women's ministries in the church; and, was Children's Church Director for 20 years. She has taught at Ladies' Conference in many churches. She is now traveling and speaking on behalf of NCCT. She has authored three books.

Dr. Cook was married to the late Dr. J. L. Cook for 38 years. They have three sons, Jonathan, Daniel, and Timothy Cook, which are all ministers of the Gospel. They have six granddaughters and one grandson.

As CEO of NCCT, Dr. Cook is evaluated each year by the Board of Directors.

Executive Vice President and Dean of Academic Affairs

Dr. Tim Cook was born in Decatur, Georgia. He is the son of Dr. Johnny Cook and Dr. Judy Cook. At age 6, the Cook family moved to North Carolina to pastor.

Dr. Cook attended South Rowan High School where he excelled in football, basketball and baseball. He attended Liberty University and was a member of the football team. He earned his doctoral degree from NCCT. In his adult life, Dr. Cook became a golf pro where he worked at Troon Golf Management at St. James Plantation in Southport, NC. Even though he loved the game of golf, his heart was in ministry. He gave up golfing to work with his father at NCCT. Dr. Cook was with NCCT nine months before his father passed. He then stepped in to assist Dr. Judy Cook in the operation of NCCT.

Dr. Cook and his family are very active in the church they currently attend. He has been Associate Pastor in two churches leading many groups with his teaching and understanding of God's Word. He travels for NCCT preaching in many states.

He is married to Jordan Cook and they have two children, Bailey and Maddux.



**North Carolina
College of Theology
Executive Board**



Dr. Mike Jackson
Chairman of the Board



Dr. Suzette Myles



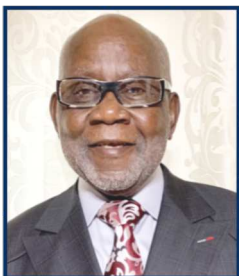
Dr. Harold Pope



Dr. Sterling V. Porter III



Dr. Bill Purvis



Dr. Ronald Sewell



Dr. Maurice Valentine

North Carolina College of Theology Thesis Review Board

- Dr. Judy N. Cook
- Dr. Timothy Cook
- Dr. Sterling V. Porter, III
- Dr. Suzette Myles



*North Carolina College of Theology
stands without apology for being
a Bible College, "equipping men
and women to effectively serve."*

NCCT Programs and Faculty

PROGRAM	FACULTY	DEGREE
Inductive Bible Study	Ken Schenck	Ph.D.
Biblical Greek 1	Ken Schenck	Ph.D.
Intro to Sociology	Cynthia Tweedell	Ph.D.
Intro to Communication	Robert Chandler	Ph.D.
American History Through the Civil War	Dean Dykstra	Master Ed.
Church History	Eric Roemer	MDiv
Biblical Greek II	Ken Schenck	Ph.D.
Intro intoTheology	Eric Roemer	MDiv
Christian Journey into Psychology	Anita Hansen	Master
Writing to Communicate	Michelle Hawk	Master Ed.
Biblical Hebrew I	Ken Schenck	Ph.D.
New Testament Survey	Ken Schenck	Ph.D.
Finding Life's Direction	Eric Currie	Master
Art Appreciation and Experience	Rick Love	Master Fine Arts
College Algebra	Susan Donovan	Master Ed.
Biblical Hebrew II	Ken Schenck	Ph.D.
Old Testament Survey	Seth Rodriquez	Ph.D.
Intro to Computing in C++	Hans Lapp	Bachelor Computer Science
Creation and Life: Intro to Biology	Barbara Pierpont	Ed.D.
Financial Strategies for Life	Phil Gelatt	Ed.D
Cybersecurity Courses	Jason Lowmiller	Master Cybersecurity

North Carolina College of Theology

Administrative Policies

Our Program Basis

It is the purpose of the North Carolina College of Theology Administration to provide continued educational programs to students who are looking to educate themselves in the Word of God. We believe that we offer the finest Christian education available in a streamlined fashion.

We have purposely structured our requirements for graduate and post-graduate degrees in an effort to hold the tuition to a minimum and allow students ample time to complete his or her desired field of study. Our experienced staff and faculty have labored untiringly over text and materials, separating arduous minor information from major academic information.

What We Believe

We are a fundamental, evangelical, Bible-believing school based upon canonized Old Testament and New Testament scripture as the inerrant and infallible Word of God. We accept that the Bible is God's instruction manual for life, and it is not open to any single or denominational interpretation but is written to all mankind.

It is our belief that God created the earth and the universe in six literal days and that Jesus Christ is the Son of God, born of a virgin. We believe that Jesus died on the cross at Calvary, arose from the dead three days later, and now sits at the right hand of God as our High Priest. We believe that those who have been born-again through the Blood of Jesus Christ will reign in Heaven for eternity. Finally, we believe that non-believers will be sentenced to a burning hell for eternity.



Staff and Faculty

Any corporation, institution, or government is only as good as its people, and they are its most valuable asset. The North Carolina College of Theology has been richly blessed with quality staff and faculty. From the office of its president to the administrators and professors, you will find each individual ready and willing to assist every request. Our people are dedicated and loyal to the task of promoting God's Kingdom through quality Biblical education.

Curriculum and Reference Materials

The North Carolina College of Theology seeks to offer the highest quality curriculum and reference materials. Resources are subject to change, at the discretion of the Executive Board of Directors, and not all subjects are offered every year.

Library's Purpose Statement

NCCT/NCBI's mission is to promote information and digital literacy to all students, staff and faculty. Through collaboration, research and thinking critically, students will become more proficient learners in accessing information in the 21st Century.

NCCT/NCBI provides the student body, faculty and staff with intellectual academic and educational resources that will further equip them for lifelong Christian learning. The purpose of the links provides access to information in all formats.

Library's Learning Objectives

- Students will identify keywords that represent a research topic and use those words to find useful information sources.
- Students will evaluate information sources for relevance, authority, perspective, currency.
- Students will use information ethically.
- Students will articulate a research plan including a range of methods and strategies.

Student Nondiscrimination Policy

The North Carolina College of Theology admits students of any race, color, national or ethnic origin with all rights, privileges, programs, and activities generally accorded or made available to students of NCCT. The North Carolina College of Theology does not discriminate on the basis of race, color, national or ethnic origin in administration of its policies, loan programs, or other school administered programs.

Statement of Standards

All students are required to give a testimony of having accepted Jesus Christ as their personal Savior and Lord. Each student is expected to conduct himself/herself in a manner that will, at no time, bring reproach upon our Savior or upon NCCT.

All students must be a working part of a local church. Time spent in participation within the local church will be logged and turned in to the North Carolina College of Theology. These hours are figured into the student's semester credit hours as personal ministry. God's Word demands that we be doers of the Word and not hearers (or students) only.

Admission Policy

NCCT's admission policy is an open enrollment. You must complete an application along with a \$60 application fee. You must provide a copy of your high school diploma or transcript/ GED completion. Your application will be reviewed at which time you will receive an acceptance letter or a letter with an explanation of non-acceptance.

Transferred Credits

The North Carolina College of Theology reserves the right to allow, or not to allow, credits earned at other institutions for similar courses taken at that institution. If credit is awarded, the candidate will be assessed \$2.00 per credit hour. These hours may not exceed 60% of the required hours for graduation from the North Carolina College of Theology.

Refund Policy

Students may change or drop a program at any time during the first week after notification of their acceptance into the North Carolina College of Theology. When a program is dropped or withdrawn from and no substitute is taken, a 10% refund will be made, upon request. A student must notify the North Carolina College of Theology in writing of the intention to withdraw or drop a program.

About Our Students

The North Carolina College of Theology is proud of our students' accomplishments, and we are thankful that they are carrying on the high traditions of the North Carolina College of Theology. We commend our students with the highest honor for their study and great accomplishments. These men and women have dedicated their life to the ministry of the Gospel of Jesus Christ, whether as a full-time minister or as laity, establishing the Kingdom of God upon the earth.

Information about Student Complaints

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at:

<https://studentcomplaints.northcarolina.edu/form>

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800, Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at:

<http://www.ncdoj.gov/complaint>

North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division, Attorney General's Office
Mail Service Center 9001 - Raleigh, NC 27699-9001

Satisfactory Academic Progress (SAP) Policy

Purpose

To ensure all students are making adequate academic progress toward completing their educational program in a timely manner and maintaining eligibility for enrollment and financial aid, if applicable.

Policy Statement

All students enrolled in a degree or certificate program must maintain **Satisfactory Academic Progress (SAP)**. This includes meeting both **quantitative (pace of completion)** and **qualitative (GPA)** standards as defined below:

1. Qualitative Standard (GPA Requirement):

- Students must maintain a **minimum cumulative Grade Point Average (GPA) of 2.0** (on a 4.0 scale) at the end of each academic term.
- Specific programs may have higher GPA requirements. Students should consult their program handbook.

2. Quantitative Standard (Pace of Completion):

- Students must successfully complete at least **67% of all attempted credit hours**.
 - ✧ Example: A student who attempts 30 credits must complete at least 20 with passing grades.
- Grades of **F, W, I, and NP** are considered attempted but not completed.

3. Maximum Time Frame:

- Students must complete their program within **150% of the published program length**.
 - ✧ Example: A 60-credit program must be completed within 90 attempted credits.

4. SAP Evaluation and Notification:

- SAP is evaluated at the **end of each academic term (fall, spring, and summer)**.
- Students who do not meet SAP will be notified via email and/or written letter.

5. SAP Statuses:

- **Good Standing:** Student meets all SAP standards.
- **Warning:** Student fails to meet SAP for the first time; eligible to enroll and receive financial aid for one term.
- **Suspension:** Student fails to meet SAP after a warning term; ineligible for financial aid and may face academic restrictions.
- **Probation:** Student who successfully appeals a suspension; eligible to enroll and receive aid while on an academic plan.

6. Appeal Process:

Students may appeal a SAP suspension by submitting a written appeal with:

- Explanation of circumstances (e.g., illness, family emergency).
- What has changed to allow for future success.
- Academic plan developed with an advisor.

Appeals must be submitted by the deadline for each term as listed on the institution's website or academic calendar.

7. Reinstatement:

Students regain eligibility once they meet SAP standards again or successfully complete the requirements of an approved academic plan.

North Carolina College of Theology Accreditation

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VERY IMPORTANT

Degree programs of study offered by North Carolina College of Theology have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.



*North Carolina College of
Theology is an accredited
Bible College that proudly
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ministry.*

North Carolina College of Theology SPECIAL NOTE

- **A non-refundable application fee of \$60.00 MUST be submitted with application.**
- **Cost of TRANSCRIPTS: \$20.00 each...**Transcripts may be requested by contacting the NCCT Administration Offices. Upon request and receipt of payment, each transcript will be mailed directly to the requesting institution. Only one transcript per student may be requested to his/her own address for personal use.



North Carolina College of Theology is a Christian Bible College!

GRADING SYSTEM

A = 4.0	Excellent
B = 3.0	Superior
C = 2.0	Average
D = 1.0	Below Average

Note: Below "D" is unacceptable for college level work and receives an incomplete. Incompletes must be completed within a year.

Admission Policies and Procedures

Applications must be completed online. The application includes affirmations of faith and short-answer questions describing the student's relationship with Jesus Christ and his or her spiritual formation since accepting Jesus Christ. In addition to the application, the following items are required:

- Proof of high school graduation or high school equivalency test scores
- Official ACT/SAT scores (*recommended by not required*)

The application and essay will be reviewed by the President and Vice-President to determine acceptance. Once the decision has been made, the student will receive a letter of acceptance or denial.

100-150 word essay, is to be submitted with application. The following questions should be addressed in the essay.

1. Explain your experience of accepting Jesus Christ into your life.
2. Explain your walk with Him. (*ministries, mission work, Bible studies, workshops that you have participated in*)
3. Why NCCT/NCBI was your choice for your Bible Education?

Undergraduate

Part-time: 6 to 9 hours per term

Full-time: 12 to 15 hours per term

Students that do not meet these benchmarks will not be able to enroll.

"Please NOTE that all application fees are non-refundable."

Credit Hours

A 3-credit-hour college course reflects the total amount of time a student is expected to invest in learning, both in and out of class. Here's a standard breakdown based on the **Carnegie Unit** system, used in U.S. higher education:

Time Commitment for a 3-Credit-Hour Course

Component	Hours per Week	Total Hours (15 Weeks)	Description
In-Class/Instruction	3 hours	45 hours	Lectures, discussions, group work, presentations
Out-of-Class Work	6-7 hours	90-105 hours	Reading, assignments, projects, study, research
Total Commitment	9-10 hours	135-150 hours	Combined learning effort per course over the semester



NCCT makes no apology for being a Christian Bible Institute that proudly teaches the Word of God and trains men and women for ministry only.

North Carolina College of Theology

General Information

Statement of Purpose

North Carolina College of Theology was founded in 2001 by the late, Dr. J. L. Cook. The college started in China Grove, NC with 9 students. Dr. Cook's purpose was to educate men and women of God that did not have the means or resources to attend college. In 2003 after the institution had grown considerable, Dr. Cook moved the college to Wilmington, NC. Under his leadership the college grew to students in 39 states and 112 countries. After his death in 2013, the college has continued to flourish under the leadership of Dr. Judy Cook and Dr. Timothy Cook.

NCCT, as a biblically based, evangelical community, is dedicated to the preparation of men and women for Christ-like servant-hood and leadership in the church, the marketplace and the world. The institution strives to raise up spiritual leaders to hear the voice of God, to communicate the Gospel with vitality, to lead with authority, to minister with compassion, to convey the resurrection power of hope with conviction.

NCCT's purpose can be summed up in one phrase: "Reach the World for Jesus, One student at a Time". By fulfilling this one statement, we can have a huge impact on the church, marketplace and the world.

NCCT believes there is only one God that created the heavens and the earth. The divine God-head consist of God the Father, God the Son and God the Holy Spirit. We believe in the virgin birth of Jesus, who came to earth to save humans from their sins. We believe that God sent His only Son to suffer the death on a cross and was resurrected three days after His death. He then ascended to Heaven to intercede with the Father for our sins. We believe in the return of Jesus to earth to retrieve His remaining Saints. He will then defeat Satan and his foes. We believe that the Holy Spirit indwells in all believers to comfort, guide and correct.

NCCT believes that the Holy Bible is the inerrant and infallible Word of God. We believe that every word in the Bible was inspired by God for instructions to live a holy life. We believe that we should not add nor take away anything from the Holy Scriptures. We believe that the scriptures are without error or discrepancy. The Bible is the authority on which we base all our beliefs.

NCCT wants to provide an excellent education to all that want to learn. We want to guide, support and encourage all believers in a deeper walk with our Lord. Our goal is to educate the true meaning of Christianity, which is Love because He is Love!

Vision & Mission

Vision: NCCT, as a Christian institution, is reaching the world for Jesus one student at a time, equipping them with Biblically sound knowledge, for effective leadership and servant-hood to impact the Church, market-place and the world.

Mission: NCCT, a Christian institution, is equipping and empowering students within the world marketplace for Godly stewardship by preparing Christian servants who will become spiritually vibrant, Biblically strong, theologically balanced, Spirit-empowered, ministry-equipped and culturally sensitive.

Ethos Statement

At NCCT, we are committed to fostering a community rooted in respect, integrity, and stewardship. The quality of our shared experience is vital to our mission of excellence in teaching, learning, and service.

Respect:

We honor the dignity and worth of each member of our diverse community by building relationships based on trust. We will engage with one another civilly and kindly as we collaborate in our work.

Integrity:

We commit to giving our best and trusting that others will do the same. We uphold honesty, fairness, and strong moral character in all we do.

Stewardship:

We pledge to care for our human, natural, and material resources with gratitude, responsibility, and accountability.

Institutional Goals

The following are the Institutional Goals in support of the NCCT mission and to guide faculty, staff, administration, and the governing board decisions as it may relate to strategic planning, resource capacity and allocation, and program development and quality. Student objectives and program learning outcomes are identified for each degree offering in support of NCCT's mission. This first development of an IE (Institutional Effectiveness) plan is

NCCT's promise of serving the mission, committing to continuous institutional and program improvement, and enhancing quality and transparency within and outside of institutional borders.

1. **Academic Goal:** Provide biblically enhanced instruction and enrichment for personal and professional development within an ecumenical ethos, for Servanthood in the Marketplace, the Church, and the World (while instilling the recognition of the authority of scripture).
2. **Strategic Goal:** Use technology to create effective mode and mean of instruction that expands access to learning to the Church, Marketplace, and the World.
3. **Spiritual Goal:** Encourage student development of a biblical and balanced theology, the quest of knowledge and truth. This goal is especially important for ABHE accreditation.
4. **Operational Goal:** To maintain and refine support systems for enhancing college functions (operations), faculty and staff development, and student success.
5. **Financial Infrastructure Goal:** Increase revenue and resources to fiscally strengthen the institutions for long-term financial security.

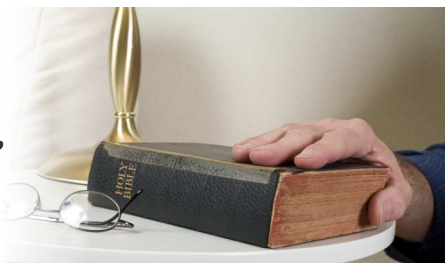
Philosophy

NCCT recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. NCCT also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ, who instructed His disciples that *"when He, the Spirit of Truth comes, He will guide you into all truth"*.

(John 16:13).

NCCT recognizes that the Father has shown us truth through Christ in nature, history and above all, in Scripture. Thus the Bible, as the authoritative Words of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout NCCT's curriculum and are foundational in the institution's basic philosophy of education.

I am courageous,
for I have courage that
is built on my faith in
God.



Am I going through something that requires an extra measure of courage? Maybe I need the courage to break free from a negative habit, to further my education, or to begin a new job.

I can be courageous when I know that courage flows from my faith in God. I believe that because God is expressing life and understanding through me, I have the wisdom to make wise decisions and the strength to carry through with those decisions.

I may not realize how strong my faith is until a change or challenge appears. The courage I have may at first amaze me. Then I feel so right about being courageous because I am stepping out in faith – faith in the Creator. God within me is always capable of great and wonderful things.



*"Be of good courage, and He shall strengthen
your heart, all ye that hope in the Lord."*

Psalms 31:24

The above is from the devotional book entitled "365 Inspiring Moments to Start Your Day Off Right" by Dr. J. L. Cook, Founder. This is Devotional One.

Our Graduation Gala Event







*"You can't put fire in your
sermons unless there is a
fire in your heart!" **

*Excerpt from the book "Cookology for Winners" by
Dr. J. L. Cook, Founder....continues on page 31.

*Below are additional excerpts from
"Cookology for Winners"*

YOU CAN'T build A REPUTATION ON WHAT YOU'RE GOING TO do.	When I'm down to nothing, God is up to something!	
<i>Never complain about what you allow in your life!</i>	IT ONLY TAKES A MINUTE TO CHANGE YOUR LIFE!	The pain of your past will decide your passion for your future.
	<i>I am an imperfect person loved by a perfect God!</i>	
When God talks to you about giving a gift, He has a harvest on His mind for you!	I don't know about tomorrow, but I know who holds my hand.	<i>Stop looking at where you have been, and start looking at where you can be.</i> A setback is a setup for a comeback!



When you don't understand what God is doing, remember who God is.



*North Carolina College of Theology
is a Christian Bible College...*



God never consults your past to determine your future.



*...that proudly teaches the Word of God
and trains men and women for ministry.*

2019 NCCT Award Winners



NCCT Alumni



*North Carolina College of Theology
stands without apology for being
a Bible College only, "equipping men
and women to effectively serve."*

North Carolina College of Theology

Associate of Biblical Studies

NCCT offers a two-year Associate Degree in Biblical Studies. Graduating students must successfully pass and complete all requirements for a minimum of 60 credit hours.

1. **General Core:** Students demonstrate knowledge of the basic principles and the appropriate skills of:
 - a. Oral and written communication
 - b. Fine arts and humanities
 - c. Natural science and mathematics
 - d. Social and behavioral sciences, and within the general studies
2. **Ministry Performance and Formation:** Students demonstrate knowledge and skills of serving in ministry by developing their own educational philosophy around formation addressing effective witnesses and servanthood in the church and the world at large.
3. **Biblical Knowledge:** Students demonstrate knowledge of the Old and New Testament and spiritual growth.

Prerequisite: *High School Diploma/GED;*
Born-again Experience; Active Church Attendance

Graduation Requirements: *Very Important. 3,000-word thesis paper needs to be written, per term. The topic for each term will be provided in your syllabus.*

***Program Core Courses are set forth
on the following pages.***

2-Year Associate of Biblical Studies

First Year- First Semester (15hrs)

BS-101: Inductive Bible Study (3 Credit Hours)

Course Description

A study of assumptions, procedures, and guidelines to be used in interpreting the Bible. Emphasis is upon refinement of the student's skills in (1) prayer, (2) observation, (3) interpretation and (4) application. The course is designed to develop the student's ability to study the Scriptures accurately, systematically, and independently as a basis for all further personal and professional use of the Bible.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe the basic steps in inductive Bible study.
2. Recognize the importance of prayer as the first essential step in the study of Scripture.
3. Develop basic skills in observation, interpretation, and application.
4. Be changed by your encounter with the word of God as a means of God's grace.
5. Equip others to study the Scriptures and to disciple others through the word.

BG-101: Biblical Greek I (3 Credit Hours)

Course Description

A study of "Koine" Greek, the form of the Greek language used in the New Testament. Basic Greek vocabulary and grammar will be taught and applied to the translation of selected New Testament texts. This online course is built around Biblingo software.

Learning Outcomes

At the end of this course, you will ...

1. Verbalize words in biblical Greek New Testament texts according to a coherent pronunciation system
2. Achieve a basic vocabulary of Greek words.
3. Identify basic Greek forms and their significance.
4. Understand the fundamentals of Greek syntax.
5. Translate simple Greek sentences.

SOC-101: Intro to Sociology (3 Credit Hours)

Course Description

The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social institutions, human ecology, and social change, with special attention to issues of diversity.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe sociology as a field of study distinguishing it from other disciplines in the social sciences.
2. Identify key theoretical perspectives in sociology, including functionalism, conflict, and interactionism.
3. Analyze strengths and weaknesses of each theoretical perspective considering a Christian approach to society.
4. Recognize current US and global social issues impacting various to social institutions and the interactive role they play for humans.
5. Describe major social institutions and evaluate their impact on individuals and groups in American society.

COM-101: Intro to Communication (3 Credit Hours)

Course Description

A course in the fundamental principles of effective oral communication. Special attention is given to the selection and organization of materials and the presentation of speeches. Three emphases of the course are: theory, practice, and constructive criticism.

Learning Outcomes

By the end of this course, you will be able to:

1. Tell the core story of communication, including its current role in society.
2. Demonstrate key oral communication skills to diverse audiences and contexts.
3. Utilize effective listening strategies in oral communication.
4. Apply techniques for controlling anxiety along with a capacity for self-reflection in personal communication.
5. Identify ethical aspects to oral communication.

HIS-101: American History through the Civil War (3 Credit Hours)

Course Description

This course is a survey of United States history from its earliest settlements to the Civil War, with an emphasis on important ideas in the colonial and early republic time period. It focuses on the theme of liberty and how that concept developed and shaped American history during the early republic.

Learning Outcomes

By the end of this course, you will be able to:

1. Demonstrate a knowledge of key people and events in U.S. history through the Civil War.
2. Formulate an argument for limited government.
3. Trace the expansion of the concept of liberty/democracy using primary documents.
4. Formulate the role that religious faith played in the founding and in the early decades of American history.
5. Outline the stages of political breakdown in the mid-19th century and apply it to modern day.



First Year- Second Semester (15hrs)

HIS-102: Church History (3 Credit Hours)

Course Description

Church History provides a survey of the history of the Christian Church from its birth to the present day in the context of world history. Attention is given to how the past impacts present and future ministry.

Learning Outcomes

At the end of this course, you will ...

1. Sequence the major historical facts, events, personalities, issues, and trends in the growth of Christianity.
2. Understand and articulate the historical development of the canon of Scripture, key Christian doctrines, and the function of the Bible in the life of the church.
3. Outline how culture has influenced the church throughout history.
4. Identify the efforts of Christians throughout history who refused to compromise their commitment to Christ's word, work, and church
5. Explain the essential role of church history in shaping our understanding of the church today.

BG-102: Biblical Greek II (3 Credit Hours)

Course Description

A continuation of the study of Koine Greek, the form of the Greek language used in the New Testament. This course completes a basic knowledge of Greek vocabulary and grammar so that one can translate New Testament texts. This online course is built around Biblingo software.

Learning Outcomes

At the end of this course, you will be able to:

1. Define the most important New Testament Greek words.
2. Identify and explain the most important Greek forms.
3. Analyze the syntax of Greek sentences.
4. Translate New Testament Greek.

TH-101: Intro to Theology (3 Credit Hours)

Course Description

This course provides a systematic overview of the major themes of Christian theology, including ethics. You will explore topics like the nature of God, human nature and sin, Christ and salvation, the Holy Spirit and the Church, the sacraments, Christian ethics, and eschatology. Through reflection on these core topics of Christian faith, you will deepen your understanding of theology and its application to contemporary Christian life, while ideally experiencing spiritual growth in the process.

Learning Outcomes

By the end of this course, you will be able to:

1. Demonstrate an understanding of the core tenets of Christian theology and ethics, as well as their basis in Scripture and history.
2. Engage in meaningful discussions and debates regarding Christian theology and its application to contemporary Christian life.
3. Articulate your own theological and ethical beliefs and how they impact your personal and spiritual life.

PSY-101: Christian Journey into Psychology (3 Credit Hours)

Course Description

Embark on an exciting journey of self-discovery and personal growth, all the while honing your relational skills to become a catalyst for transformative change in both individuals and organizations. Step into the enthralling realm of neuroscience and psychology, seamlessly intertwined with the profound principles of the Christian faith. Unearth the groundbreaking Next-Gen Brain Paradigm that is reshaping the landscape of psychology and transcending every academic discipline. Experience and master neuroscience-based change strategies for gracefully navigating life's intricate challenges. Be prepared to explore real-life scenarios and engage in interactive exercises that will take your understanding of psychology and the Christian faith to new heights. This course isn't just an educational experience; it's an exhilarating journey that invites you to challenge your perspectives to enhance your personal growth further and align your vocational calling with a faith that empowers you to leave an indelible mark on the world. By the end of this unique,

transformative course, your life will be forever changed. Are you ready for this thrilling adventure into the heart and mind of psychology?

Learning Outcomes

By the end of this course, you will be able to:

1. Apply psychological principles to ignite your own personal growth and gain the expertise to facilitate profound transformation in others and within organizations.
2. Analyze the groundbreaking Next-Gen Brain Paradigm that is reshaping the landscape of psychology and transcending every academic discipline.
3. Explore the rich tapestry of psychology by delving into the foundational theories, concepts, and research methods that have shaped this dynamic field.
4. Dive into the minds of pivotal thinkers and groundbreaking ideas that have left an indelible mark on the discipline, illuminating the evolution of psychological thought.
5. Analyze the intricate facets of human emotion, cognition, behavior, and interpersonal dynamics, unraveling the complexities and impact of earlier developmental, relational experiences that are experienced at both the conscious and subconscious level of the brain.
6. Construct a comprehensive framework that integrates biblical principles and a Christian worldview with traditional psychological perspectives, sometimes challenging previous assumptions of both.
7. Articulate a concise understanding of the neuroscience change mechanisms behind transformative growth and develop your own strategy for guiding individuals on their journey of personal development and healing.
8. Explore new ways to live out your faith that empowers you to leave an indelible mark on the world.

COM-102: Writing to Communicate (3 Credit Hours)

Course Description

This course focuses on improving your written communication skills. You will learn how to read critically, develop research skills, and apply the principles of effective writing to create thesis-centered expository and argumentative prose.

Learning Outcomes

By the end of this course, you will be able to:

1. Explain the benefits of clear and concise writing.
2. Identify the critical components of effective writing, including tone, structure, and style.
3. Apply writing strategies to create thesis-centered expository and argumentative prose.
4. Collaborate effectively with others on written projects, including editing the work of others.
5. Write a coherent, basic essay with a thesis.



Second Year- First Semester (15hrs)

BH-101: Biblical Hebrew I (3 Credit Hours)

Course Description

An introduction to the Hebrew alphabet, basic vocabulary, grammar, and syntax, the language in which the majority of the Old Testament was written. The language will be explored as much as possible with the biblical text. This online course is built around Biblingo software.

Learning Outcomes

By the end of this course, you should be able to:

1. Verbalize words in biblical Hebrew Old Testament texts according to a coherent pronunciation system.
2. Achieve a basic vocabulary of Hebrew words.
3. Identify basic Hebrew forms and their significance.
4. Understand the fundamentals of Hebrew syntax.
5. Translate simple Hebrew sentences.

NT-101: New Testament Survey (3 Credit Hours)

Course Description

A study of the life of Jesus and the founding of the church in the New Testament with attention given to historical background, literary features, theological teaching, and contemporary relevance.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe the basic content of the New Testament.
2. Explain the basic skills needed to effectively study the Bible in context.
3. Identify key historical and cultural background to the New Testament.
4. Explain the key aspects of the life and ministry of Jesus Christ, as well as of the early church of the New Testament.
5. Apply the truths of the New Testament to your personal and spiritual life.

FLD-101: Finding Life's Direction (3 Credit Hours)

Course Description

In this course, you will pursue a journey of self-discovery, personal growth, and spiritual development. You will learn the benefits of trusting God, embracing failure, and cultivating patience while developing a deeper sense of your purpose and direction in life. You will set realistic goals, embrace who you are as a member of God's kingdom, and overcome roadblocks on your path forward.

Learning Outcomes

By the end of this course, you will be able to:

1. Express your personal values, passions, and general direction in life.
2. Develop in your trust in God and God's word, fostering resilience and courage in the face of challenges.
3. Apply practical strategies to overcome roadblocks, manage stress, and cultivate patience while pursuing life goals.
4. Demonstrate self-awareness and a growth mindset so that you can continuously learn, adapt, and grow on life's journey.

LIT-101: Art Appreciation and Experience (3 Credit Hours)

Course Description

An introductory study of art appreciation. The course covers art-related vocabulary, focused observation, historical context and the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history and critical inquiry.

Learning Outcomes

By the end of this course, you will be able to:

1. Demonstrate knowledge of art history through creative representations.
2. Define art and related vocabulary.
3. Identify and distinguish between various artistic movements and significant contributing artists.
4. Demonstrate vocabulary related to the elements and principles of art.
5. Analyze works of art using basic methodologies.
6. Formulate and explain the value of art within a culture.
7. Compare and contrast artworks as an exercise in "seeing."

MATH-101: College Algebra (3 Credit Hours)

Course Description

This course is a problem-based approach to algebra that focuses on practical application. This course aims to demystify algebraic concepts by grounding them in real-world scenarios, such as personal finance, data analysis, home improvement, and even cooking. You will develop problem-solving skills and comprehend how algebra can help you make informed decisions in your daily life.

Learning Outcomes

By the end of this course, you will be able to:

1. Apply algebraic concepts to solve real-world problems.
2. Utilize algebraic equations used in making financial decisions.
3. Use algebra to interpret and analyze data in various contexts.
4. Display critical thinking and problem-solving skills through algebraic reasoning.
5. Express the practicality and relevance of algebra in daily life.



Second Year- Second Semester (15hrs)

BH-102: Biblical Hebrew II (3 Credit Hours)

Course Description

A continuation of the study of biblical Hebrew. This course completes a knowledge of basic vocabulary, grammar, and syntax for biblical Hebrew so that one can translate Old Testament texts. This online course is built around Biblingo software.

Learning Outcomes

By the end of this course you should be able to:

1. Recognize the most commonly used words in the Hebrew Bible.
2. Identify the majority of Hebrew forms and their significance.
3. Analyze biblical Hebrew syntax.
4. Translate the Hebrew Bible/Old Testament.

OT-101: Old Testament Survey (3 Credit Hours)

Course Description

This course provides an introduction to the theological, historical, and literary features of the Old Testament, tracing God's covenant relationship with ancient Israel. Special consideration will be given to the divine covenants and Messianic prophecies of the Old Testament.

Learning Outcomes

By the end of this course, you will be able to:

1. State the basic storyline of the Old Testament and be familiar with the major events, people, and geographical locations of ancient Israel.
2. Articulate the themes, purpose, and primary message of each individual book of the Old Testament.
3. Identify the various ways in which the Old Testament testifies about Jesus Christ and grow closer to the Savior by gaining greater insights into the salvation-historical preparations for his birth, teachings, crucifixion, and resurrection.
4. Apply interpretive skill to Old Testament readings of different literary genres in light of the major covenants and historical periods.
5. Trust the Bible, live holy lives, and be evangelists.

COM-103: Intro to Computing in C++ (3 Credit Hours)

Course Description

This course is an introduction to computing by way of the C++ programming language. It explores the fundamental principles of computer science, algorithmic problem-solving, and software development. This course is designed to provide you with the skills necessary to construct efficient programs using the data structures offered by C++, the principles of data and procedural abstraction, and the complexities of algorithmic designs.

Learning Outcomes

By the end of this course, you will be able to:

1. Apply various problem-solving strategies in order to design, implement, and test working algorithms in C++.
2. Implement the basic principles of object-oriented programming (OOP) in the creation of working code.
3. Utilize basic data structures in C++ to optimize data management and program functionality.

SCI-101: Creation and Life: Intro to Biology (3 Credit Hours)

Course Description

Creation and Life introduces you to the world of biology within a Christian framework, weaving together the study of life with insights from a Christian worldview. The course explores the fundamental concepts of biology—including cellular structure, genetics, biological change, and ecology—while examining how these scientific ideas intersect with Christian beliefs about creation, stewardship, and the value of life. Throughout the course, you will be encouraged to engage in thoughtful dialogue, explore diverse perspectives, and integrate biology with your faith.

Learning Outcomes

By the end of this course, you will be able to:

1. Explain key biological concepts, including cellular structure, genetics, biological change, and ecology, as well as their relevance to the natural world.
2. Explore the intersections between biology and Christian faith, examining how scientific principles can integrate with your faith.
3. Evaluate scientific evidence both from a Christian and scientific perspective.

4. Recognize our role as stewards of God's creation.
5. Engage in respectful discussions about the relationship between science and faith, valuing diverse viewpoints and fostering a spirit of open-minded inquiry.

MATH-102: Financial Strategies for Life (3 Credit Hours)

Course Description

The purpose of this course is to encourage in students an understanding of personal financial planning and the acquisition of sound money management skills based on biblical principles. It is critical to provide this education as early in life as possible because competence in managing one's finances results from certain attitudes and behaviors toward money which are more easily taught early in life. Basic financial planning education will help to create a population of more fiscally responsible and self-reliant individuals.

Learning Outcomes

By the end of this course, you will be able to:

1. Outline the scriptural basis for Biblical financial stewardship.
2. Apply criteria-based decision-making model to personal decisions.
3. Formulate a Biblical basis for personal investing and insurance.
4. Manage an individualized spending plan.

*This 2-year program consist of 30
hours of General Education and 30
hours of Biblical Core Courses

GPS Program- Guiding/Positioning/Serving

This program is mandatory for all students and it is worth 3 credits. The primary goal of NCCT is the training of future ministry leaders. This training involves a partnership between North Carolina College of Theology and local churches. In addition to the academic instruction, the program mandates a minimum of 200 hours of pastoral mentoring and practical experience, overseen by one or more of the student's pastors. This character-molding, hands-on aspect of training is structured around Biblical qualifications of 1 Timothy 3 and Titus 1 and includes a quarterly assessment of the student regarding his/her progress in Godliness and service.



North Carolina College of Theology
Cybersecurity Certificate Program

PC-100: Personal Cybersecurity (3 Credit Hours)

Course Description

This course is a broad overview of computer security topics, including security threats, personal computer security, operating system security, web security, physical security, access control, intrusion detection, anti-virus & anti-spyware systems, cryptography, steganography, security models & practice, business continuity & disaster recovery, and risk management. A brief introduction to secure software development is included. The course will not include a significant coding component.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe risks, threats, and vulnerabilities related to cybersecurity.
2. Explain risk management, business continuity planning, and disaster recovery planning.
3. Describe the importance of standards and compliance to cybersecurity.
4. Discuss the importance of privacy for cybersecurity.
5. Employ common, everyday cybersecurity software.

IA-100: Information Assurance (3 Credit Hours)

Course Description

This course provides an overarching model for information assurance for businesses, government agencies, and other enterprises needing to establish a comprehensive security plan. Students will be guided through the components of security and the construction of an effective security policy. Topics include asset identification, human factors, compliance with regulations, personnel security, risk assessment, business continuity, and ethical considerations are covered, as well as computer and network security tools and methods.

Learning Outcomes

1. Demonstrate an understanding of the principles related to information assurance.
2. Construct a model security policy.
3. Describe the characteristics of an effective sample comprehensive security plan.

SE-100: Social Engineering (3 Credit Hours)

Course Description

This course will cover human behavior relating to cyber systems and operations; such as social engineering, social networks, user experience, and organizational behavior. This course will help the student to identify how the bad guys are using their humanity against them; but the student will also learn how to defend against these attacks to protect themselves, their loved ones, and their organizations. This course will provide a firm foundation in helping the student understand what is needed to be a professional, ethical, and social engineer.

Learning Outcomes

By the end of this course, you will be able to:

1. Understand and explain the basics of social engineering. This topic provides an overview of the different ways that cybercriminals or malicious groups exploit weaknesses in organizations, systems, networks, and personal information used to enable a later cyberattack. Topics may include: phishing attacks, physical/impersonation, vishing (phone phishing), email compromise, and baiting.
2. Identify, understand, and protect oneself from social engineering attacks using psychological and behavioral factors. This topic provides an overview of the psychological and behavioral factors related to individuals falling from social engineering attacks. Topics may include social influence, non-verbal communication, lie detection, adversarial thinking, how emotional responses impact decision-making, cognitive biases of risks and rewards, and trust building.
3. Understand and explain how cyber criminals mislead users. This topic provides an overview of message systems' and browsers' interfaces and /or user interaction that can be exploited to mislead users. Topics may include spoofing message senders, misleading URLs, how users judge and trust websites and emails, as well as user behaviors with phishing and other browser warnings.
4. Be able to use tools to protect oneself and advise employers in the detection and mitigation of social engineering attacks: Hands-on experience on the use of tools and technical approaches to detect and/or mitigate different social engineering threats. Use of tools such as email filtering, blacklist, security information and event management (SIEM) tools, and IDS/IPS may be included.

Supported ABET Student Outcomes

- Recognize professional responsibilities and make informed judgments in computing practiced based on legal and ethical principles (Cybersecurity Student Outcome 4).
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline (Cybersecurity Student Outcome 5).
- Apply security principles and practices to the environment, hardware, software, and human aspects of a system (Cybersecurity Student Outcome 6).

SS-100: Systems Security (3 Credit Hours)

Course Description

A detailed study of the preventive configuration/hardening and the subsequent active defense of a computer system. Workstations, servers, virtual machines, mobile devices, IOT, SCADA systems, industrial control systems, and peripheral devices will be discussed.

Learning Outcomes

Students who successfully complete this course will be able to:

1. Apply security principles and practices to maintain operations in the presence of risks and threats.
2. Understand the attack surfaces of both Windows and Linux systems.
3. Configure access controls and permissions to secure both Windows and Linux systems.
4. Use current best practices to harden both Windows and Linux systems.
5. Audit system logs for evidence of malicious activity against both Windows and Linux systems.

NS-100: Network Security (3 Credit Hours)

Course Description

A detailed examination of network security tools and techniques. The course will also include a detailed study of both encryption and steganography. Note: Online students need access to a Windows personal computer (Windows 7 or later) on which the student can install software on for the duration of the semester.

Learning Outcomes

By the end of this course, you will be able to:

1. Configure and utilize network security software.
2. Recognize and mitigate different network attack techniques.
3. Explain the use of cryptography in network security and differentiate it from steganography.
4. Explain common best practices in network security.
5. Explain the need for good organizational network security policies.

DF-100: Digital Forensics (3 Credit Hours)

Course Description

This course provides the student a thorough background in the principles and practices employed in the field of digital forensics. The course provides students with a working foundation of the types of computer and electronic crimes being committed today, and identifies techniques used by offenders to compromise computer systems as well as vulnerabilities of computer and electronic systems. Practical applications of theory and academic study are included as coursework.

Learning Outcomes

By the end of this course, you will be able to:

1. Demonstrate an ability to use and understand common digital forensics tools and techniques.
2. Demonstrate an ability to understand the results produced by common digital forensic tools and techniques.
3. Demonstrate an ability to understand the potential causes for a system to have come into the condition in which it was discovered to be in during a digital forensics investigation.

EH-100: Ethical Hacking (3 Credit Hours)

Course Description

A hands-on study of hacking and cryptanalysis. Legal and ethical limitations will be stressed.

Learning Outcomes

Students who successfully complete this course will be able to:

1. Discuss what can and cannot legally be done by an ethical hacker.
2. Demonstrate an ability to use and understand common ethical hacking approaches and tools.
3. Use ethical hacking approaches to test an appropriate security hacking defense for a model system.

North Carolina College of Theology Fee Schedule

Degree Program	Application Fee	Learning Resource Fee Per Term	Tuition Fee Per Term	Student Fee Per Year	Graduation Fee
Associate - 4 Terms	60.00	200.00	4,250.00	100.00	125.00

Associate Program: Total of 60 credit hours - \$283 per credit hour

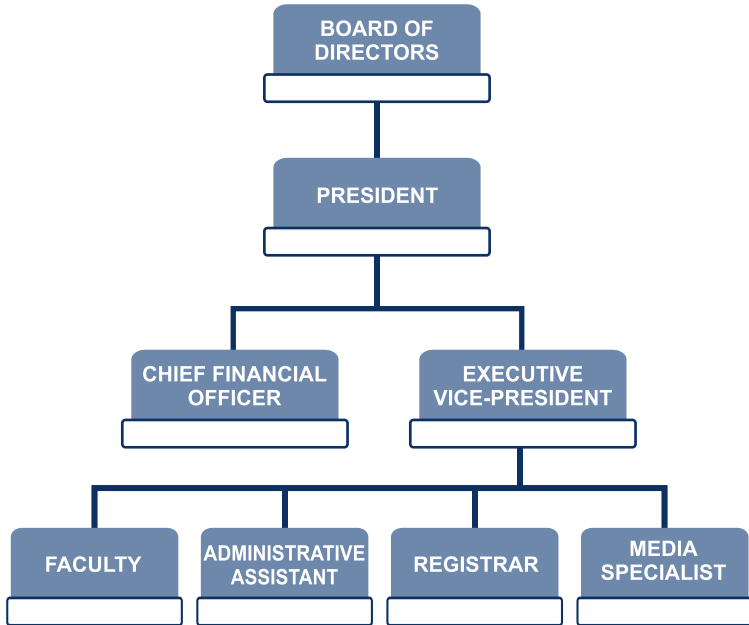
Certificate Program	Application Fee	Learning Resource Fee Per Year	Tuition Fee Per Course	Student Fee Per Year	Graduation Fee
Cybersecurity	60.00	200.00	1,050.00	100.00	125.00

Cybersecurity Program: Total of 21 credit hours - \$350 per credit hour

Fee Description

- Application Fee – This is the cost of our staff to review your submitted NCCT application
- Learning Resource Fee – Includes Technology Fee, Learning Management System, Library Resources and Additional applications to complete your degree
- Tuition Fee – This cost is for the teaching and instruction you will be provided by NCCT
- Student Fee – This cost is for all paper work to be filed and information inputted into our systems while currently enrolled
- Graduation Fee – This cost covers the printing of your degree and secures your seat at the NCCT Graduation Ceremony (Students are responsible for ordering their own robe at collegegrad.herffjones.com)

Organizational Chart



***Reaching the World for Jesus...
One Student at a Time!***



North Carolina College of Theology

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www.ncctonline.org

Dr. J. L. Cook, Founder

Dr. Judy Cook, President

Our Founder, Dr. J. L. Cook

This Catalog is affectionately and gratefully dedicated to the honor and memory of our founder, Dr. J. L. Cook who went home to his Lord and Savior Jesus Christ on June 19, 2013.



A faithful husband, loving dad and zealous Christian...he stood strong on the Word of God. Dr. Cook spent hours in prayer for the students. We are all committed to carrying on his legacy and "reaching the world for Jesus, one student at a time!"

"North Carolina College of Theology is a Bible College!"



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